



Меѓународен Универзитет Визион - International Vision University
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
COGNITIVE PROCESSES	5002	1	240	8

Prerequisite(s)	None
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Course Language	Turkish
Course Type	Required
Course Level	First Cycle
Course Lecturer	
Course Assistants	
Classroom	
Extra-Curricular Office Hours and Location	Meeting: Consultancy:

Course Objectives	This course is very important in order to get to know the main aim of the cognitive processes. This course aims to teach the students motivation techniques, emotion, learning, attention, perception, memory, coding, remembering to return to the basic psychological processes such as cognitive grasp and to understand it. Cognitive processes are related to basic concepts, principles, importance and benefits of learning in order to be aware of the relationship with their application. This course also aims to make the students to understand the relationship of cognitive processes and applications.
Course Learning Outcomes	In the end of this course the students: <ul style="list-style-type: none"> • Will learn the basic concepts and theories related to cognitive processes and they will have an information about the cognitive psychology on their researches; • Will learn the problem solving strategies, decision making, and they will use it on the issues when they will meet with any problem in their lifes; • They can make conclusions about how it could affect the psychological characteristics of cognitive processes; • Mentally, they will learn about the relationship between brain and behavior; • Will leran about the brain structure in the current environment and will learn about the effects of cognitive processes.
Course Contents	The contents of this course are: Approaches to Psychology, Theories of behavior for learning, Cognitive theory, Constructive (constructivist) learning theory, Classical and operant conditioning, Memory and memory processes, Theory of Information Processing, Cognitive processes, Perception, perception proximity, the perception of similarity, continuity of perception, full perception, selective perception, Attention, attention categories and the importance of the attention learning, Codification, and Processing the informations through the cognition processes.

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Approaches to Psychology	Related Chapters of Course Sources
2	The establishment of teaching-learning that occurs? Theories of behavior for learning Cognitive theory Constructive (constructivist) learning theory	Related Chapters of Course Sources
3	Classical and operant conditioning	Related Chapters of Course Sources
4	Memory and memory processes	Related Chapters of Course Sources
5	Theory of Information Processing	Related Chapters of Course Sources
6	Memory types Sensory Records - Short-term memory - long-term Memory	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Cognitive processes	Related Chapters of Course Sources
9	Perception, perception proximity, the perception of similarity, continuity of perception, full perception, selective perception	Related Chapters of Course Sources
10	Attention, attention categories and the importance of the attention learning	Related Chapters of Course Sources
11	Codification	Related Chapters of Course Sources
12	Return Remember and do not forget the reasons Recall	Related Chapters of Course Sources
13	Processing the informations through the cognition processes	Related Chapters of Course Sources
14	Rewiev	Related Chapters of Course Sources
15	Final Exam	Related Chapters of Course Sources

ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
Total Work Load			
ECTS		8	

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

KAYNAKLAR

COMPULSORY LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Bilişsel Psikoloji	Otto H. Maclin, Kimberlyn Maclin, Robert Solso, Kitabevi Yayınları / Psikoloji Dizisi, 2009
2	What is Psychology?	Colman, A.M. Routledge, 2000
3	Психологија на перцепција	Виолета Арнаудова, Скопје, 2000

ADDITIONAL LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Psikolojik Algılama	Kerem Ashyan, Işık Kitabevi, 2005
2	Cognitive Psychology	Boston: Pearson Solso, R. L., MacLin, O. H. & MacLin M. K. 2007
3	Когнитивни процеси, емоции и интелигентни интерфејси	Martinovska Bande, Cveta СТВ Призма, Скопје, 2014

EVALUATION SYSTEM

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	%10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
TOTAL	17	%100

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.